*To Kill a Mockingbird Interactive Guide Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Chapters 12-14 Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

Complete the questions on the space provided. Use your own paper if necessary

Chapter 12 (p. 154-168)

1. Pre Reading (Do this BEFORE starting to read)
2. Summarize: Make a list of things you remember about the following characters (Dill, Scout, Jem, Atticus, Calpurnia, Aunt Alexandra).
3. Making Connections: Describe a church service you have attended or observed.
4. To be completed AS YOU READ
5. Determining Importance: Fill in information about the following characters. Be sure to include details like their age their relationship to other characters, their actions, attributes, etc. Try to fill in the box completely

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Calpurnia | Reverend Sykes | Zeebo | Helen Johnson | Atticus | Dill |

AFTER Reading:

1. Describe what you have learned about the African Americans living in Maycomb at this time from reading chapter 12.

Chapter 13 (p. 169-179)

1. Pre Reading (Do this BEFORE starting to read)
2. Summarize: Make a list of things you remember about Aunt Alexandra.
3. Making Connections: What do you know about your Aunts, Uncles, cousins, etc.?
4. To be completed AS YOU READ
5. Determining Importance: Fill in information about the following characters. Be sure to include details like their age their relationship to other characters, their actions, attributes, etc. Try to fill in the box completely

|  |  |  |  |
| --- | --- | --- | --- |
| Aunt Alexandra | Scout | Atticus | Jem |

**AFTER Reading:**

1. Creating mental images: Describe the impact Miss Maudie has had on the Finch Household.

Chapter 14 (p. 180-192)

1. Pre Reading (Do this BEFORE starting to read)
2. Summarize: Make a list of things you remember about the following characters (Dill, Scout, Jem, Atticus, Calpurnia, Aunt Alexandra)
3. Making Connections: Describe a time when a “house guest” (friend, relative, etc.) came to visit and changed your normal family routine.
4. To be completed AS YOU READ
5. Determining Importance: Fill in information about the following characters. Be sure to include details like their age their relationship to other characters, their actions, attributes, etc. Try to fill in the box completely.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Aunt Alexandra | Calpurnia | Jem | Scout | Atticus | Dill |

**AFTER Reading:**

2. What is the basis of the argument between Atticus and Aunt Alexandra? What does Aunt Alexandra suggest determines a person’s status? What is Atticus’s response?